

REMINDERS

Please name all clothes and PE kits.

Please send your child to school each day with a water bottle.

As **WRITERS** we will be:

In poetry we will be looking at image poetry and using what we learn to create our own.

In our fiction writing we will be looking at writing a story with a strong character. We will look at determiners, possessive pronouns and metaphors and use them in our own writing.

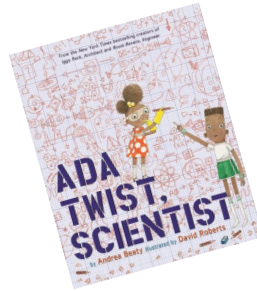
Finally in non-fiction we will be looking at recounts and then we will use what we have learnt to write a recount in the form of a Newspaper Report.

In **Science** we will be:

Learning about Sound. We will look at the sources of a sounds and how vibrations reach our ears to hear them. We will also learn how pitch is related to the features of an object and the link between volume and the strength of vibrations.

Year 4 Autumn 2 Newsletter

Who took
over
England
after the
Romans
left?



As **READERS** we will be:

In guided reading we will continue reading Stig of the Dump, making links back to our history learning about the Stone Age from Year 3.

During our English lessons our driver text will be Ada Twist Scientist which we will use in our writing.

In **R.W.** we will be:

Looking at community and its role in peoples' lives and how it links to their own sense of identity. We will explore what events take place in the local community, at various places of worship and other community groups.

As **MATHEMATICIANS** we will:

Continue to look at numbers to 10,000, investigating the composition of 1,000. We will apply this knowledge to common measure conversions such as kilogrammes, kilometres and litres and to be able to solve problems.

We will then begin a new unit, Perimeter, understanding what regular and irregular polygons are and looking at how to find the perimeter of 2D shapes.

In **History** we will:

Look at who took over in England after the Romans left, why the Roman Empire collapsed, recapping our learning from Year 3 and then find out about Britain's settlements by the Anglo Saxons. Our learning will be enhanced by a visit to the Hull and East Riding Museum.

In **Design and Technology** we will be:

Making links with last half term's Geography learning and we will make an African dish, Jollof Rice understanding where the dish comes from. We will evaluate our dish, how it looks, smells and tastes and use maths skills while measuring our ingredients.