## **EYFS Autumn Term 2 Newsletter—Nursery**

#### Maths

#### Number

-develop fast recognition of up to 3 objects -recognise numbers to 3 in different pictorial representations.

#### **Numerical Patterns**

-counting accurately within 5

Shape, space and measure -explore repeating patterns



#### Literacy

Literacy - Pathway to Success

Talk Through Stories (+Vocabulary) - Room on the Broom. Owl Babies, Gingerbread Man and Stick Man

Rhyme a Week - 1 finger, 1 thumb, 1, 2 Buckle My Shoe, 2 Little Dickie Birds, Head, shoulders, Knees and Toes, Zoom Zoom Zoom!

Phase 1 Phonics- Environmental Sounds, Instrumental sounds, Body Percussion, Rhythm and Rhyme, Alliteration, Voice Sounds





#### Celebrating Difference

- Respect for Similarity and Difference -Being Unique.

We will broaden children's understanding of themselves as an individual and others. We will be looking at what makes us unique and special. Children will share their thoughts with others and learn about their own family home and how this may look



# different to others

#### Festivals and Celebrations

Bonfire Night, Remembrance Day, Diwali, Children In Need, Christmas

Children will discuss different celebrations and learn key information linked to each one. We will learn about each celebration through theme days and build on our understanding that not everyone celebrates the same festival. We will explore different objects linked to each celebration.



#### Where shall we go and how do we get there?

My Classroom (Outside)

Children will explore the interior of the school and discuss findings with others. We will plan a route based on our discoveries and compare the outside environment to the indoor environment.

> We will also investigate different transport and discuss how we travel to school.

### World of Work

People in School

Children will explore the school site to find out all the jobs people do in school. Each week we will 'hot seat' a different member of staff with a different occupation and invite them to 'stay and play' in the area. We will also think about the future and explore different occupations



#### **Growing and Changes**

Light and Dark



Children will build on their understanding of seasonal changes and learn about night and day and what this looks like.

> We will also talk about the and the things we do at night.



# things we do during the day



#### Fabulous Food

Tasting - Gingerbread

We will decorate and taste gingerbread linked to our Talk Through Story. The Gingerbread Man. We will identify our 5 senses and use these to explore our likes and dislikes. We will act out instructions to make gingerbread and orally create a set of instructions to make it

#### My Life

My feelings and me!

Children will be able to identify feelings; sad. happy, angry, excited and link experiences to each feeling. We will use use 'Calm Me' from Jigsaw to help with feelings, and with adult support, we will explore different strategies to help with feelings.



#### Animals

What makes a good pet? Continued ....

Children will explore different techniques to create artistic effects when painting pictures of their pets. Children will work together to create a new version of the song, 'Old MacDonald Had a Farm', but replace the farm animals with pets; thinking about the different sounds they could include, and then perform it.

