

REMINDERS

Please name all clothes and PE kits and bring PE kits ASAP. These will be sent home at the end of half term.

Return RWInc books on a Friday and use our Reading for Pleasure library frequently.

As **WRITERS** we will be:

Write a simile poem using descriptive language, writing our own traditional tale focusing on creating an interesting setting. We'll also be writing our own newspaper report.

We'll be continuing to use capital letters, full stops and finger spaces, as well as exploring commas for lists and apostrophes for possession.

In **Science** we will be:

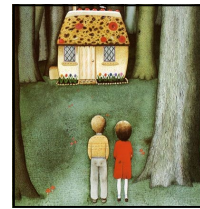
Learning about animals including humans.

We will name the different groups of animals (mammals, birds etc..) and compare their features.

We'll also look at the lifecycles and basic needs of these animals, and linking this to our work on hot and cold climates in **Geography**.

Year 2 Spring 1

Newsletter



Where could I explore?

As **READERS** we will be:

Continuing to practise phonics using the Read Write inc to develop our reading and taking part in whole-class guided reading sessions

We will be clarifying, making predictions and summarising books.

Our text this half-term is the picture book 'Hansel and Gretel' by Anthony Brown.

In **R.W.** we will be:

Exploring 'Believing' in different faiths and observing similarities and differences between the faiths. We will also be thinking about our own beliefs and how we can respect the beliefs of others.

(RW, Religion and World Views, is the subject previously known as RE)

As **MATHEMATICIANS** we will:

Being introduced to Multiplication and Division.

We will learn that objects can be grouped in different ways and represent equal groups as multiplication using the = sign.

Represent and use the 2, 10 and 5 times tables in different ways and learn and use the terms 'factor' and 'product'.

Double and halve 2-digit numbers and explain how doubling and halving are related.

In **Geography** we will be:

answering : Where could I explore?

We will be learning about (and comparing) Hot and cold climates, continents and seas.

We'll also be learning about rivers, forests and vegetation.

In **Art** we will be:

Drawing and sketching a penguin (and other birds) linking to our Science.

We will develop pencil control and precision, colouring within the lines and develop shading techniques to depict accurate scientific drawings.