

REMINDERS:

Please name all clothes and PE kits.

Please send your child to school each day with a water bottle.

Year 4 Spring 1

Newsletter



As **WRITERS** we will be:

Learning about similes and metaphors, then writing a poem about friendship using what we have learnt.

We will look at a story with a dilemma, *Charlotte's Web*, and then create our own dilemma story.

Finally, we will learn about the features of autobiographies and write our own.

As **READERS** we will be:

Making links with our Year 3 history knowledge about the Stone Age as we read *The Boy with the Bronze Axe* by Kathleen Fidler. Using *Vipers*, we will predict what we think might happen next, identify the meaning of unfamiliar words, summarise parts of the story, explain different aspects of the text and make inferences from the text.

In **Science** we will be:

Learning about the three states of matter: solids, liquids and gases.

We will be carrying out investigations and recording our results in a variety of ways.

As **MATHEMATICIANS** we will:

Be looking at the 3, 6 and 9 times tables and the relationships between them.

After that, we will be learning about the 7 times table, looking at both multiplication and division facts.

Finally, we will learn how to recognise patterns in times tables.

In **Geography** we will be:

Answering the question "Who is hiding in the rainforest?"

Looking at the climates and weather in the rainforests, looking at climate zones, the tropics and the equator and also at the devastating effects of deforestation.

In **R.W.** we will be:

Thinking about people who inspire us and investigating what makes a saint. We will learn about local and national saints and what they did during their lifetimes, saints from various faiths and how some people choose to commit to an altruistic cause.

In **ART** we will be:

Looking at the work of the French artist Henri Rousseau, his style of painting and his use of colour.

We will then plan, design and make a rainforest collage inspired by Rousseau's work.