Year 2
Autumn 1 Newsletter

What is it like in Hull?

REMINDERS

Please name all clothes and PE kits.

Please send your child to school each day with a water bottle.

As **MATHEMATICIANS** we will:

In Maths we will be learning about addition and subtraction with numbers to 100. We will be learning different strategies to use to add and subtract 2 digit numbers. We will be using a range of Maths equipment to aid us in our learning.

As **WRITERS** we will be:
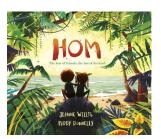
In poetry we will be looking at list poetry.

In our fiction writing we will be looking at fantasy stories and writing our own fantasy story about an alien.

Finally in non-fiction we will be studying Non-chronological reports.

As **READERS** we will be:

Reading a selection of fiction and non fiction texts and answering a range of questions about the texts.

During our English lessons our text will be Hom by Jeanne Willis & Paddy Donnelly

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In **Geography** we will be looking at: A Study of Hull.

Children will know the 4 UK countries and their capital cities and learn key features of a map. They will know the difference between human and physical features. They will find out the key physical and human features of Hull and how they have changed over time.

In **Science** we will be:

In Science we will be learning all about materials and their properties. We will look at everyday objects, the material they are made from and why they are made from this material. We will investigate if materials are waterproof or absorbent and record our findings.

In **R.W.** we will be:

Thinking abut temptation and making good and bad choices.

Looking at the Adam and Eve story along with the story of the good Samaritan.

(RW, Religion and World Views, is the subject previously known as RE)

In **Art and Design Technology** we will be looking at: The Great Fire of London.

We will be analysing artists' paintings and trying out a range of mediums. We will create our own sponge print painting with charcoal sketched buildings. We will design and make bread and then evaluate the process.