

REMINDERS

Please name all clothes and PE kits.

Please send your child to school each day with a water bottle.

Year 4

Autumn 1 Newsletter



Where in the
world is
Africa?



As **WRITERS** we will be:

In poetry we will be looking at list poems, identifying their features and creating a class and then our own list poems.

In our fiction writing we will be looking at Crime Stories, investigating their features and comparing two crime stories before writing our own.

Finally in non-fiction we will be looking at letter writing, identifying the features of different types of letters and how to write them.

As **READERS** we will be:

In guided reading we will be reading Stig of the Dump, making links back to our history learning about the Stone Age from Year 3. During our English lessons our text will be The Violet Veil Mysteries, A Case of Grave Danger by Sophie Cleverly, which will support our learning as we look at crime stories.

In **R.W.** we will be:

Looking at community and its role in peoples' lives and how it links to their own sense of identity. We will explore what events take place in the local community, at various places of worship and other community groups.

(RW, Religion and World Views, is the subject previously known as RE)

As **MATHEMATICIANS** we will:

Review column methods for addition and subtraction, including exchanging tens and hundreds, and we will also apply the use of these methods to be able to solve problems.

Then we will begin to look at numbers to 10,000, investigating the composition of 1,000. We will apply this knowledge to common measure conversions such as kilogrammes, kilometres and litres.

In **Geography** we will:

Compare and contrast the geography of the United Kingdom and countries in Africa, including the cities of Hull and Freetown, Sierra Leone. We will identify the position and significance of lines of latitude and longitude, the Equator and the Tropics of Cancer and Capricorn.

In **Science** we will be:

Learning about Living things and their habitats including those within the school grounds. We will look at how living things can be grouped and the use of classification keys. We will also look at changes to the environment and how this impacts living things.

In **Art & Design** we will be:

Making links with our geography learning and learning to sketch African animals, such as lions and elephants.

We will learn how the use of shading allows us to create depth, the illusion of form and areas of light and dark.