

Introduction to Read Write Inc

Parent Meeting Monday 23rd November 2020

What is Phonics?

Phonics is a method we use to teach young children to read and write.

By the end of Reception, the majority of children in the class should be able to:

- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. (eg. the, I, to, go, said, me)
- Write recognisable letters, most of which are consistently formed
- Write simple phrases and sentences that can be read by others

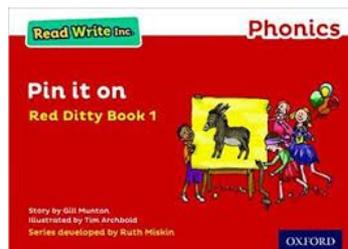
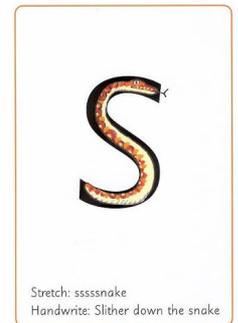
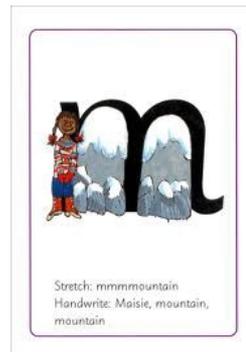
How do we teach it at Priory?

We use a phonics system called Read Write Inc.

We use pictures that look like the letters

Fred Talk

Books match to the phonics stage



What is a daily Speed Sound lesson like?

Introduce the new sound

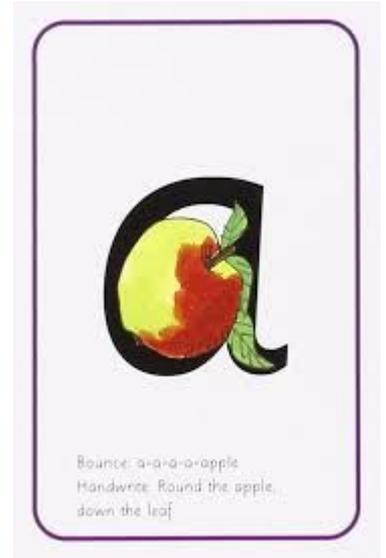
Learn how to write it

Children write the letter

Children blend words with that sound in them.

Wordtime - make words with magnetic letters or read green cards

<https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video>



When will your child get a reading book?

Knows majority of Speed Sounds Set 1 and learning Set 2

Is able to Fred Talk

Will read book at school and take it home

School reading book and another book to read at home with you

They should be able to read school reading book

Keep in book bag every day ready to change at school when finished book in school

How can you help your child at home?

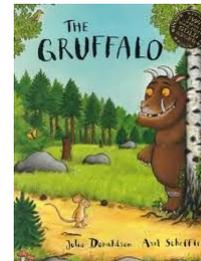
Reading:

Enjoy stories together so your child develops a love of reading.

If they have reading books, read with them 3 times a week.

If your child hasn't got a reading book you can encourage them to tell you the Speed Sounds they know and help them with the ones they don't know

Play Fred games to help them to Fred Talk and blend and read simple words (I will put examples of games on Google Classroom).



Writing:

Write in front of your child so they understand what writing is for - e.g. writing a list, a card

If your child is writing letters at home, encourage them to write them correctly

Encourage them to hold a pencil correctly

Encourage them to write their name



Dynamic-Tripod

Further information for parents

[Youtube - Parent video: What is Read Write Inc Phonics](#)

[Youtube - Parent video: How to say the the sounds - Ruth Miskin Training](#)

[Youtube - Introduction to the Daily Phonics lesson - Film for Parents and Carers](#)

Parent resources:

Copy of the Speed Sounds Set 1

Copy of correct letter formation and the rhymes that go with them

Copy of the Fred Talk games



Fred Talk Games

Fred can only speak in sounds. He says m-a-t. He helps children sound out words for reading and spelling.

Fred Talk games are a fun way of using Fred Talk throughout the day to teach children to orally blend.

All Fred Talk games need to follow these steps:

1. Say the word in sounds. Ask children to repeat.
2. Say the word in sounds and then the whole word. Ask children to repeat.

Remember to Fred Talk single syllabic words at the end of the sentence.

Here are some example Fred Talk games:

Body parts

Fred instructs children to touch their nose, hands on your head etc.

1. Say 'Fred wants you to put your hands on your h-e-a-d'.
2. Ask children to say 'h-e-a-d'. Pause to see if they can blend and put their hands on their head.
3. Say 'h-e-a-d, head'. Ask children to repeat.

Animals

Fred names an animal and the children make the noise of that animal.

1. Say 'Fred wants you to make the noise of a h-or-se'.
2. Ask children to say 'h-or-se'. Pause to see if they can blend and make the noise of a horse.
3. Say 'h-or-se, horse'. Ask children to repeat.

Fingers

Fred says a number and asks the children to show him that number of fingers.

1. Say 'Fred wants you to show him th-r-ee'.
2. Ask children to say 'th-r-ee'. Pause to see if they can blend and hold up three fingers.
3. Say 'th-r-ee, three'. Ask children to repeat.

Actions

This game is ideal for outdoor learning or P.E. lessons.

Fred instructs the children to clap, jump, dance etc.

1. Say 'Fred wants you to h-o-p'.
2. Ask children to say 'h-o-p'. Pause to see if they can blend and hop.
3. Say 'h-o-p, hop'. Ask children to repeat.

Pointing

Fred asks the children to point to various things in the classroom or outdoors.

1. Say 'Fred wants you to point to the 'c-l-o-ck'.
2. Ask children to say 'c-l-o-ck'. Pause to see if they can blend and point to the clock.
3. Say 'c-l-o-ck, clock'. Ask children to repeat.

We also recommend that you Fred Talk single syllabic words at the end of sentences throughout the day e.g. it is time for l-u-n-ch lunch, come and put on your c-o-a-t-s coats.

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk

Rhymes for letter formation - taken from Read Write Inc.

<p>a</p>  <p>Around the apple and down the leaf.</p>	<p>b</p>  <p>Down the laces to the heel and around the toe.</p>	<p>c</p>  <p>Curl around the caterpillar.</p>	<p>d</p>  <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p>	<p>e</p>  <p>Lift off the top and scoop out the egg.</p>	<p>f</p>  <p>Down the stem and draw the leaves.</p>
<p>g</p>  <p>Around the girls face, down her hair and give her a curl.</p>	<p>h</p>  <p>Down the head, to his hooves and over his back.</p>	<p>i</p>  <p>Down the body and dot for the head.</p>	<p>j</p>  <p>Down his body, curl, dot for his head.</p>	<p>k</p>  <p>Down the kangaroo's body tail and leg.</p>	<p>l</p>  <p>Down the long leg.</p>
<p>m</p>  <p>Down Maisie, mountain, mountain.</p>	<p>n</p>  <p>Down Nobby and over his net.</p>	<p>o</p>  <p>All around the orange.</p>	<p>p</p>  <p>Down the pirates plait and around his face.</p>	<p>q</p>  <p>Round her head, up past her earring, down her hair, and flick.</p>	<p>r</p>  <p>Down the robots back and curl over his arm.</p>
<p>s</p>  <p>Slither down the snake.</p>	<p>t</p>  <p>Down the tower, across the tower.</p>	<p>u</p>  <p>Down and under, up to the top and draw the puddle.</p>	<p>v</p>  <p>Down a wing, up a wing.</p>	<p>w</p>  <p>Down, up, down, up.</p>	<p>x</p>  <p>Down the arm and leg, repeat the other side.</p>
<p>y</p>  <p>Down a horn, up a horn and under head.</p>	<p>z</p>  <p>Zig-zag-zig.</p>				