

REMINDERS

Please name all clothes and PE kits.

Please send your child to school each day with a water bottle.

Year 4 Summer 1 2024 Term Newsletter



Who was Mary Murdoch?

As **MATHEMATICIANS** we will:

Be reviewing what we know about fractions (recognising and identifying equal and unequal parts of a whole) from our previous learning.

Be learning about fractions greater than one; recognising whole numbers and fractional parts (mixed numbers), ordering/ sequencing them and then starting to calculate with them.

As **WRITERS** we will be:

In poetry we will be writing our own free verse poem focusing on developing figurative language.

In our fiction writing we will be writing suspense and developing our use of emotive language.

Finally, in non-fiction we will be learning about writing instructions using imperative (bossy) verbs.

As **READERS** we will be:

In guided reading we will be reading *Beowulf* as our class read, an adapted version of the famous Anglo Saxon poem. During our English lessons we will be reading *Operation Gadgetman*.

In **History** we will be:

Answering the question: Who was Mary Murdoch?

We will be learning about her life and achievements including the influence she had on society. We will also look at the Victorian period and the expectations of women and girls.

In **Science** we will be:

Learning about the human digestive system.

We will also be learning about different teeth and their functions. Finally we will learn about food chains.

In **R.W.** we will be:

Learning about different creation stories: how different religions and cultures explain the creation of our planet.

We will also consider how we should look after our planet and what we may need to do to take better care of it.

In **ART** we will be:

Looking at and researching a variety of printing techniques (Relief printing, Intaglio and Serigraphy) and combining this with our history knowledge of Viking artefacts to design, create and print our own designs onto a Viking shield.