



What children will learn in Year 6 at Ings Primary School

Year 6 Long Term Curriculum Plan



	Autumn	Spring	Summer
Open ended investigative question as topic title	How did World War 2 affect Britain? Comparing Continents and Countries	How did the Ancient Greeks influence the modern world? How have humans evolved?	Why is fair trade fair? Was the Maya Civilisation advanced?
Driver Text	Eren Lion, the Witch and the Wardrobe	Pandora's Box Quest	A day in a life of a Mayan Civilisation Romeo and Juliet
Guided Reading	Goodnight Mr Tom	Who let the Gods out	The Rain Player
English	<p>Fiction</p> <ul style="list-style-type: none"> ● Suspense story ● Portal story <p>Non-fiction</p> <ul style="list-style-type: none"> ● persuasion ● formal letters <p>Poetry</p> <ul style="list-style-type: none"> ● Image poem ● Learn by heart and perform a significant poem 	<p>Fiction</p> <ul style="list-style-type: none"> ● Story with a moral message ● Quest story <p>Non-fiction</p> <ul style="list-style-type: none"> ● Biography/ autobiography ● Diary <p>Poetry</p> <ul style="list-style-type: none"> ● Write Cinquain ● Metaphor 	<p>Fiction</p> <ul style="list-style-type: none"> ● Revision of key texts ● Adventure stories <p>Non-fiction</p> <ul style="list-style-type: none"> ● Explanation and balance argument <p>Poetry</p> <ul style="list-style-type: none"> ● Free verse ● Learn by heart and perform a significant poem
Maths	<p>We are following the coherent sequencing of the primary maths curriculum provided in the NCETM Curriculum prioritisation mapping. This covers the entire NC (except constructing and presenting data and Roman Numerals) and draws together the NC Mathematics Guidance (RtP criteria) and the NCETM Primary Mastery PD Materials with additional units (including Geometry).</p> <p>View the Y6 units here</p> <p>View the Y1-6 overview here</p>		



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History	<p>What affect did WW2 have on Britain? A study of an aspect or theme of British history beyond 1066: World War 2 (including Private John Cunningham VC) Museum in a Box - Hull Museums (WW2)</p>	Ancient Greece	<p>The Mayans A Non-European society that provide contrasts with British history: Mayan civilisation</p>
Geography	<p>Location knowledge: compare and contrast North & South America to the UK and Africa (countries, major cities, capital cities etc. including Hull & Sierra Leone)</p> <p>Locational knowledge: identify the position and significance of latitude, longitude, Equator, Northern & Southern hemispheres, Tropics of Cancer Capricorn, Artic and Antartic Circle, Prime/Greenwich Meridian and time zones.</p>	<p>Human and physical geography: vegetation belts and rivers in North & South America. Identifying economic activity including trade links .</p>	<p>Human and physical geography: investigating the distribution of natural resources including energy, food, minerals and water and world trade.</p> <p><i>Why is Fairtrade fair?</i></p>
Science	<p style="text-align: center;">Living things and habitats Classification according to observable characteristics Giving reasons for classification Animals including humans Identify and name circulatory system Diet, drugs and exercise Nutrient and water transportation</p>	<p style="text-align: center;">Evolution and inheritance Fossils Offspring and variation Adaption may lead to evolution (Museums in a Box - Hull Museums (Fossils))</p>	<p style="text-align: center;">Electricity How voltage affects brightness of bulb etc. Give reasons for changes to circuit e.g. brightness of bulbs Using symbols to represent circuit</p> <p style="text-align: center;">Light Light travels in straight lines How we see Light sources Shadows</p>
Ongoing	Ongoing observations of the natural world, tree classification etc.	Field study activities, perhaps linked to residential visits	<p style="text-align: center;">Scientist Links Carl Linnaeus, Mary Anning, Charles Darwin, Alfred Wallace</p>



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Working Science	Considering our evidence Drawing conclusions and evaluating		Testing and communicating outcomes Observing and recording		Planning to investigate Asking questions and choosing enquiry methods	
Types of Enquiry	Observing changes over time	Grouping and classifying	Noticing patterns	Research	Comparative testing	Fair testing
Computing E Safety	Computing systems and networks - Communication and collaboration	Creating media – Web page creation	Programming A – Variables in games	Data and information - Introduction to Spreadsheets	Creating media – 3D Modelling	Programming B - Sensing movement
Art	Art project making clay poppies (similar to the exhibition at the Tower of London) basing the work around the artist Peter Voulkos, the sculptor.		Layered printing on marbling background (Ancient Greece picture - see separate file for ideas)		Mayan artwork. Printing, masks and headdresses. Sketching, designing, drawing etc.	
D&T	Creating a structure for the exhibition of the art poppies. (Using ideas of installations by Martin Waters). (Design, make & evaluate using technical knowledge)		Create a flatbread snack. (Design, make & evaluate using cooking and nutrition knowledge)		How did the Maya build the pyramids? Looking at simple mechanisms. Designing and creating levers, pulleys and wheel and axles. Design and build a house for a new housing estate. (Design, make & evaluate using technical knowledge)	
Music Listen and appraise/ compose and perform	WW2 Singing and performing pop, folk and rock songs		Ancient Greece Compose a soundscape		The history of music Listen and appreciate the music by the classical composers throughout history Listen and appreciate the reggae music from Jamaica	
Singing	Harvest/Christmas KS2 Remembrance		Easter songs		Summer songs KS2 Songs for Hull Singing Day	



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PE	Invasion Games 1 (Choose 2 from: TAG Rugby, Netball, Football, Hockey) & 2 (Choose 1 from: Basketball, Hockey, TAG Rugby, La-cross).	Dance or gym Fitness - Net wall 1 (Choose 1 from: Badminton, Short tennis, Squash)	Athletics or Striking and fielding 1 (Choose 1 from: Cricket, Rounders, Softball) Net wall 2, OAA or Striking and fielding 2 (Choose 1 from: Cricket, Rounders, Softball or Mini tennis)
RE	6.1 Justice and Freedom	6.2 Living a Faith	6.3 Hopes and visions
PSCHE/Jigsaw	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
MFL	Phonetics 1-4 Do you have a pet?	The Weather	At School