

REMINDERS

Please name all clothes and PE kits. PE will be on Tuesday.

Please send your child to school each day with a water bottle.

Year 3 Autumn 1 Term Newsletter



How would I have survived in the Stone Age?

As **WRITERS** we will be:

Using our Driver text "Leon and the place between" to inspire us to write our own fantasy story.

In poetry, we will be using a range of descriptive language to write list poetry.

Our non-fiction work will focus on writing a recount.

We will continue to develop our spelling and grammar.

As **READERS** we will be:

Developing our phonics through RWI.

We will be starting to develop our comprehension skills further through whole class guided reading sessions.

We will also have time to read for pleasure and to listen to an adult reading to us.

As **MATHEMATICIANS** we will be:

Extending our knowledge of the 2, 5 and 10 times tables.

Developing our confidence working with numbers to 1000. This will include counting to 1000, representing numbers in different ways, spelling number words to 1000 and adding and subtracting 1s, 10s and 100s.

We will start to measure using a metre ruler.

In **HISTORY** we will be:

Exploring what life was like in the Stone Age (and being very glad we were not alive then!) We will look at various aspects of life including food, homes and clothing.

We will start to develop an understanding of chronology and will place key time periods from History on a time line.

In **SCIENCE** we will be:

Studying animals including humans. We will be:

- Comparing the diets of different animals
- Identifying different bones and skeletons
- Developing an understanding of why a balanced diet is important

In **RW** we will be:

Studying the unit "Remembering." We will think about how we remember and celebrate key events and also learn how members of Faith groups demonstrate remembrance.

(RW, Religion and World Views, is the subject previously known as RE)

In **ART** we will be:

Using a range of materials, tools and techniques to recreate Stone Age cave paintings.