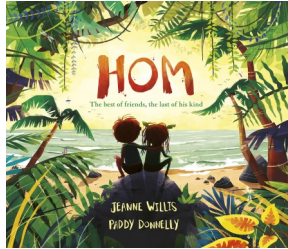


## REMINDERS

Please name all clothes and PE kits.

Please send your child to school each day with a water bottle.

## Year 2 Autumn Term 1 Newsletter



### What is special about Hull?

As **MATHEMATICIANS** we will:

In Maths we will be learning about addition and subtraction with numbers to 100. We will be learning different strategies to use to add and subtract 2 digit numbers. We will be using a range of Maths equipment to aid us in our learning.

As **WRITERS** we will be:

In poetry we will be looking at list poetry.

In our fiction writing we will be looking at fantasy stories and writing our own fantasy story about an alien who comes to Hull.

Finally in non-fiction we will be studying non-chronological reports.

As **READERS** we will be:

Reading within our Read Write Inc. Phonics groups.

Reading a selection of fiction and non-fiction texts and answering a range of questions about the texts.

During our English lessons our text will be reading 'Hom' by Jeanne Willis & Paddy Donnelly

In **Geography** we will be looking at: A Study of Hull.

Children will explore features of maps. Including digital maps, and identify features in the local area. They will know the difference between human and physical features. They will find out the key physical and human features of Hull. Finally, they will learn how to use compass directions and directional language.

In **Science** we will be:

In Science we will be learning all about materials and their properties. We will look at everyday objects, the material they are made from and why they are made from this material. We will investigate how some materials can change shape and some cannot.

In **R.W.** we will be:

Thinking about temptation and making good and bad choices.

Looking at the Adam and Eve story along with the story of the good Samaritan.

(RW, Religion and World Views, is the subject previously known as RE)

In **Art and Design Technology** we will be looking at: The Great Fire of London.

We will be developing our skills by closely observing items and sketching them. We will learn about and mixing primary and secondary colours. Finally we will use our skills to create a painting of The Great Fire of London.