



## What children will learn in Year 1 at Ings Primary School

### Year 1 Long Term Curriculum Overview

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Open ended investigative question as topic title	<b>What animal would you like for a pet?</b>	<b>What toys from the past are still popular today?</b>	<b>How can we show we care?</b>
<b>Driver Texts</b>	<b>Who was Guy Fawkes?</b> Three Little Pigs Tiddler	<b>Which material is the most useful?</b> Numenia and the Hurricane Tiger Who Came to Tea	<b>How can we help our plants grow?</b> Anita and the dragons Quest
<b>English (Reading and Phonics)</b>	Read, Write Inc. is used to teach reading and phonics		
<b>English (Writing)</b>	<b>Fiction</b> <ul style="list-style-type: none"> <li>Traditional tale</li> <li>Journey story</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Instructions: How to build a house for the pigs</li> <li>Letter</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Image poem</li> <li>List poem</li> </ul>	<b>Fiction</b> <ul style="list-style-type: none"> <li>Finding story</li> <li>Overcoming a problem</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Information booklet</li> <li>Diary</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Simile poem</li> <li>Image poem</li> </ul>	<b>Fiction</b> <ul style="list-style-type: none"> <li>Adventure</li> <li>Quest</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Non-chronological reports</li> <li>Recount</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Free verse</li> <li>Being six by Betsy Maytham</li> </ul>
<b>Maths</b>	We are following the coherent sequencing of the primary maths curriculum provided in the <b>NCETM Curriculum prioritisation mapping</b> . This covers the entire NC (except constructing and presenting data and Roman Numerals) and draws together the NC Mathematics Guidance (RtP criteria) and the NCETM Primary Mastery PD Materials with additional units (including Geometry). View the Y1 units <a href="#">here</a> View the Y1-6 overview <a href="#">here</a>		
<b>History</b>	Events beyond living memory: commemorated through festivals or anniversaries (RW 1.3 Worship & Festivals) Include Guy Fawkes	Changes in living memory: Toys in the past	Significant person: Mary Seacole, Florence Nightingale & Edith Cavell (RW 1.2 Caring for the world) Compare aspects of life in different periods and how they have contributed towards national and international achievements



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<b>Geography</b>	Human & physical geography : Weather and seasonal changes Animals from around the world Contrasting a small area of a Non-European country: Africa – Sierra Leone	Local geography: National capital cities of the <b>UK</b> and its surrounding seas Compass points: North, East, South, West	Location knowledge: Name and locate <b>7 continents and 5 oceans</b>		
<b>Science</b>	<b>Animals including humans</b> Animals groups – carnivores etc. describe and compare Humans – identify, name body parts, senses	<b>Materials</b> Everyday materials – vocabulary, naming, sorting and grouping PoS1, 2 Everyday materials – physical properties, compare PoS 3,4	<b>Plants</b> Exploring living things in our world (biology) (gardening) Plants – identify and name plants. Describe and compare structures		
Ongoing	Seasonal changes, seasons and weather	Seasonal changes, seasons and weather	<b>Scientist link</b> Y1 Focus – Seasonal variation in plants weather Seasonal changes, seasons and weather		
Working Science	<b>Considering our evidence</b> Drawing conclusions and evaluating	<b>Testing and communicating outcomes</b> Observing and recording	<b>Planning to investigate</b> Asking questions and choosing enquiry methods		
Types of Enquiry	<b>Observing changes over time</b>	<b>Grouping and classifying</b>	<b>Noticing patterns</b>	<b>Research</b>	<b>Comparative testing</b>
<b>Computing esafety</b>	Can I agree and follow sensible e-Safety rules (Stay Smart poster)? Can I keep my password private? Can I tell an adult when I see something unexpected or worrying online?	Can I keep my password private? Can I tell you what personal information is? Can I agree and follow rules?	Can I keep my password private? Can I agree and follow sensible rules? Can I tell an adult when I see something unexpected or worrying online?		
<b>Computing Programming</b>	Giving instructions	Debugging	Algorithms		
<b>Art</b>	Printing: animal prints	Collage of a toy	SunFlowers by Vincent Van Gogh		
<b>D&amp;T</b>	Create own Bonfire food/Hull Fair food (chocolate apple) (Design, make & evaluate using cooking and nutrition knowledge)	Toy car (mechanisms) (Design, make & evaluate using technical knowledge)	Lantern (Design, make & evaluate using technical knowledge)		
<b>Music</b> Listen and appraise/ compose and perform	Animals  Singing <b>traditional children’s songs</b> as well as learning a song from the <b>rhythm and blues genre</b>	Cars  Listen and appreciate the music by the <b>classical composer John Adams</b>	Sunflowers  <b>Compose</b> a soundscape		



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Singing	Harvest/Christmas KS2 - Remembrance songs	Easter songs	Summer songs KS2 songs for Hull Singing day
PE	Key skills (throwing and catching) Keys skills (movement to music)	Key skills (replication of movement (Gymnastics)) Sequencing and apparatus	Key skills athletics Key skills striking and fielding
RE	RE 1.3 Worship & Festivals	1.1 Looking at me. Looking at you.	RE 1.2 Caring for our world
PSCHE Jigsaw	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me