

REMINDERS

Year 4 P.E. is on a Wednesday this half term. Please send pupils to school in their kit.

Children are required to read their school reading books three times each week to help them become even more successful readers.

As **WRITERS** we will be:

In poetry we will be looking at list poems, identifying their features and creating our own list poem.

In our fiction writing we will be looking at Crime Stories, investigating their features and comparing two crime stories before writing our own.

Finally in non-fiction we will be learning about letter writing, and creating our own letter relating to a crime.

In **Science** we will be:

Learning about Living things and their habitats including those within the school grounds. We will look at how living things can be grouped and the use of classification keys. We will also look at changes to the environment and how this impacts living things.

In **R.W.** we will be:

Looking at community, it's role in peoples' lives and how this links to their own sense of identity. We will explore what events take place in the local community, at various places of worship and other community groups.

(RW, Religion and World Views, is the subject previously known as RE)

As **READERS** we will be:

In guided reading we will be reading Stig of the Dump, making links back to our history learning about the Stone Age from Year 3.

During our English lessons, our text will be The Violet Veil Mysteries, A Case of Grave Danger by Sophie Cleverly. This will support our learning as we look at crime stories.

Year 4

Autumn 1 Term Newsletter



Where in the world is Africa?



As **MATHEMATICIANS** we will:

Review column methods for addition and subtraction, including exchanging tens and hundreds, and we will also apply the use of these methods to be able to solve problems.

Then we will begin to look at numbers to 10,000, investigating the composition of 1,000. We will apply this knowledge to common measure conversions such as kilograms, kilometres and litres.

In **Geography** we will:

Compare and contrast the geography of the United Kingdom and countries in Africa, including the cities of Hull and Sierra Leone. We will identify the position and significance of lines of latitude and longitude, the Equator and the Tropics of Cancer and Capricorn.

In **Design & Technology** we will :

Research and explore African cuisines, understanding the different ingredients and where these come from. We will plan and create our own African dish, later evaluating this to establish what went well and if we would make any amendments.