

REMINDERS:

Please name all clothes and PE kits—PE is on a Friday afternoon.

Please send your child to school each day with a water bottle.

Please ensure your child reads at home for 10-15 minutes three times per week

Year 6 Autumn 1 Newsletter



How did World War II affect Britain?

As **MATHEMATICIANS** we will:

be focusing on our consolidating our Arithmetic skills and calculations. We will use knowledge of structures, such as parts and wholes, to developing our understanding of numbers to 10,000,000, and consolidating our understanding of multiples and factors.

As **WRITERS** we will be:

Writing a suspense story using powerful description to create a sense of mystery, whilst using a range of vocabulary and punctuation to engage the reader.

Writing a balanced argument giving reasons **FOR** and **AGAINST**, using formal vocabulary and a range of causal conjunctions.

Learn by heart and perform a poem to the rest of the class - developing our presentational skills.

As **READERS** we will be:

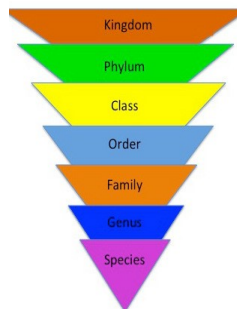
Reading *Goodnight Mr Tom* by Michelle Magorian. We will clarify words to increase our vocabulary, make inferences from the text, predict what we think might happen and summarise paragraphs and chapters.

In **History** we will be:

making links with prior about how individual and societal **beliefs** can lead to **conflict**. We will develop our understanding of the causes and key events of World War II and order these chronologically. We will use **historical sources** and drama to research, compare and contrast the experiences of those who were affected by evacuation, the Blitz, rationing and the role women played in the war effort.

In **Science** we will be:

Comparing and classifying humans and animals according to their different characteristics, classifying using the Linnaean system, and describing helpful and harmful organisms.



In **R.W** we will be:

Exploring issues of justice and freedom, exploring religious teachings of reconciliation and forgiveness and identifying ways communities can live together for the well being of all.

(RW, Religion and World Views, is the subject previously known as RE)

In **Art** we will be:

Researching the sculptures of Peter Voulkos, looking at shapes, colours, design and patterns. We will then develop our **sculpting** skills through the use of clay. We will shape, form, model and construct our own Remembrance poppy after **sketching** initial ideas and plans.

