

What children will learn in Year 2 at Ings Primary School

Year 2 Long Term Curriculum Overview

	Autumn	Spring	Summer
Open ended investigative question as topic title	Why was the ‘Great fire of London’ great? What is special about Hull?	Where could I explore? How has space travel changed?	Do I like to be beside the seaside? Where did Amy Johnson fly?
Books	Tom Sir Scallywag and the Golden Underpants	Hansel and Gretel The Pirates next door	Sally and the Limpet Amazing Grace
Guided Reading	Books matched to reading ability (Read, Write, Inc.)	Books matched to reading ability (Read, Write, Inc.) Shared reading: The Owl who is afraid of the Dark	Shared Reading Hodgeheg - Dick King Smith Shared Reading The Magic finger - Roald Dahl
English	Fiction <ul style="list-style-type: none"> ● Sci fi ● Defeating the monster story Non-fiction <ul style="list-style-type: none"> ● Recipes ● Non chronological reports Poetry <ul style="list-style-type: none"> ● List poem ● Image poem 	Fiction <ul style="list-style-type: none"> ● Traditional Tale ● Adventure Non-fiction <ul style="list-style-type: none"> ● Newspaper reports ● Letters Poetry <ul style="list-style-type: none"> ● Simile poem ● Cinquain poem 	Fiction <ul style="list-style-type: none"> ● Overcoming challenge ● Story with a moral Non-fiction <ul style="list-style-type: none"> ● Instructions ● Discussion Poetry <ul style="list-style-type: none"> ● Free verse ● Performance poetry
Maths	We are following the coherent sequencing of the primary maths curriculum provided in the NCETM Curriculum prioritisation mapping . This covers the entire NC (except constructing and presenting data and Roman Numerals) and draws together the NC Mathematics Guidance (RtP criteria) and the NCETM Primary Mastery PD Materials with additional units (including Geometry). View the Y2 units here . View the Y1-6 overview here .		
History	Events beyond living memory & Significant historical events: The Great Fire of London	Changes in living memory & events beyond: Transport (space travel) Significant people: Yuri Gagarin, Neil Armstrong & Tim Peake.	A significant historical event (the first female pilot to fly alone from Britain to Australia), people (Amy Johnson) and places in their own locality.

		Compare aspects of life in different periods and how they have contributed towards national and international achievements.				
Geography	<p>Local area study: Hull (Revisiting capital cities of the UK from Y1) Using geographical skills & field work, studying the local area.</p> <p>Compass points: North, East, South, West Skills & field work: use aerial photos to recognise landmarks & plan perspectives, constructing simple maps (using symbols).</p>	<p>Compare & contrast hot & cold climates, continents and seas (incl. poles) Physical & human geography: incl: rivers, forest, soil, valley & vegetation (Revisiting continents and seas from Y1)</p>			<p>Human geography & physical geography: coasts Contrasting a small area of a Non-European country: Africa – Sierra Leone (Freetown peninsula)</p>	
Science	<p>Materials and their properties Changing shape – PoS2</p>	<p>Animals including Humans Offspring – PoS1 Basic needs – PoS2 Health, eating and hygiene – PoS3</p>			<p>Living things in habitats (cliff, beach, school) Animals and plants suited to habitat where they live – PoS2 Identify and name plants and animals in habitats – PoS3 Living, dead etc. Simple food chains</p> <p>Plants (gardening) Seeds and bulbs Simple growing conditions</p>	
Ongoing		<p>Scientist links John Dunlop Charles Macintosh John McAdam</p>				
Working Science	<p>Considering our evidence Drawing conclusions and evaluating</p>	<p>Testing and communicating outcomes Observing and recording</p>			<p>Planning to investigate Asking questions and choosing enquiry methods</p>	
Types of Enquiry	Observing changes over time	Grouping and classifying	Noticing patterns	Research	Comparative testing	
Computing e-Safety	Computing systems and networks – Connecting computers	Creating media - Stop-frame animation	Programming A - Sequencing sounds	Data and information – Branching databases	Creating media – Desktop publishing	Programming B - Events and actions in programs



Art	Great Fire of London landscape through sponge printing background with charcoal sketching buildings	Sketching and shading a penguin (www.how to draw animals.com)	Inspired by On the Beach by Picasso: paint background and sketch objects on the beach (e.g. sandcastle), decorated with sand
D&T	Bake bread (Thomas the baker, harvest), (Design, make & evaluate using cooking and nutrition knowledge)	Build a space buggy (Design, make & evaluate using technical knowledge)	Sew a beach mat (Design, make & evaluate using technical knowledge)
Music Listen and appraise/ compose and perform	The Lark Ascending Singing traditional children's songs as well as performing some using instruments	Hot and Cold Listen and appreciate the sounds of hot and cold places to compose a piece of music linked to Antarctica	Seaside Learn a traditional folk seaside song and then Compose folk seaside song
Singing	Harvest/Christmas Remembrance	Easter songs	Summer songs
PE	Key Skills (passing and receiving) Key skills (replication of movement (Gymnastics))	Keys skills (movement to music) Sequencing and apparatus	Key skills athletics Key skills striking and fielding
RW	2.1 Belonging	2.2 Believing	2.3 Questions, questions
PSHCE/ Jigsaw	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me