

## REMINDERS:

Please ensure your child is reading for 10–15 minutes at home each day.  
Remember: Readers Succeed!

As **WRITERS** we will be:

Learning about metaphors and abstract nouns then writing a metaphor poem.

Writing a story with a moral message, selecting grammar and vocabulary to enhance the meaning and mood of our writing.

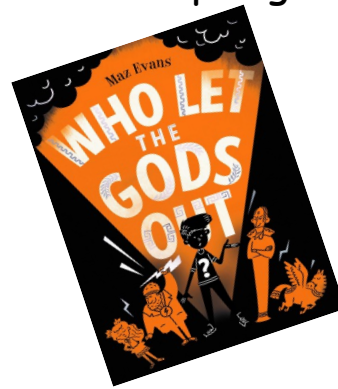
Writing a fictional biography using appropriate organisational devices such as headings, sub-headings and bullet points.

In **Science** we will be:

making links with our prior learning of animals including humans building on our knowledge of the importance of exercise and keeping a healthy diet. We will also learn about the impact of drugs and alcohol on our bodies and develop our understanding of different systems within the human body.

# Year 6

## Spring 1 Newsletter



How did the Ancient Greeks influence the modern world?

As **READERS** we will be:

Reading *Who Let The Gods Out* by Maz Evans as well as a range of non-fiction texts.

Through our reading we will develop our VIPERS skills in preparation for the SAT tests in May.

### Reading Vipers

**V**ocabulary  
**I**nfer  
**P**redict  
**E**xplain  
**R**etrieve  
**S**equence or Summarise



In **R.W.** we will be:

Learning about different faiths and what different religions do to show their faith.  
(RW, Religion and World Views, is the subject previously known as RE)

As **MATHEMATICIANS** we will:

be looking at Fractions, Decimals and Percentages. We will be adding, subtracting, multiplying and dividing decimals by whole numbers. We will also compare fractions, decimals and percentages before learning how to find fractions and percentages of a whole.

In **History** we will be:

developing our understanding of how the Ancient Greek society developed and settled. We will use historical sources to find out about the experiences of The Greeks and about the different governments in place.

We will make links with prior learning about conflicting beliefs of society and about conflicts that occur in different political systems and the different city-states.

In **ART** we will be:

Researching Ancient Greek art and use this as an inspiration for our own art work. Developing our sketching, printing and marbling skills. We will also link this to our History studies about Greek life for inspiration.