

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,250
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,250
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£18,250

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	74%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	74%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	45%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b>	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children to take part in 60 active minutes during the school day to improve physical and mental well-being.	Active playtimes – new equipment for break and lunchtimes Intra football competitions	£1000	Ensures children are happy and engaged, playing with their peers and being active at play times and lunch times. Improved mental well-being Improved concentration in lessons.	Staff to audit the quality and quantity of the equipment and replenish as and when required.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Ensure that staff and children have access to quality resources to support the delivery of the PE curriculum.	Audit of all PE equipment. Supplement school resources to support successful delivery of school's long term plans for PE.	£121	All children to have access to sufficient equipment to allow them to progress at a higher rate.	All staff to monitor the quality and quantity of equipment available and keep the PE lead updated with equipment needs
To celebrate and praise the successes and achievements of children.	Purchase equipment required for inclusive sports day circuits/medals	£250		
Develop display board to celebrate successes.	Updates on social media (Twitter, school website) to inform parents and the local community. Regular updates in the school newsletter. Purchase trophies/medals.		It has increased confidence and participation in all areas of PE, sport and physical activity.	Continue to provide updates to parents and celebrate the successes of children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Coaches from Physical Foundations, Tigers Trust, HKR Dance to support teachers in developing their subject knowledge to be able to deliver areas of the curriculum.	Staff have a secure understanding of what quality PE lesson looks like. Implement ideas/training	£9125	PE provision is at least good in all classes. Outcome of staff CPD audit show an increase in confidence, knowledge and skills for all teaching staff.	Physical Foundations and Tigers Trust to continue to upskill knowledge of staff and increase confidence. Offer guidance and assistance where required.
Links with A. Sentamu and HKR	Staff to use ideas/games at		Children receive consistently high	Review and feedback on how the

Community Team maintained (Y5/6 staff training)	break/lunchtimes	N/A	quality PE lesson/active break times	ideas have been implemented
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
After school sports clubs run by Tigers Trust/HKR and Physical Foundations	Both KS1 and KS2 are able to attend an after school sports club	£2415	Clubs are popular and attendance is rising	At least 1 after school sports club provision 3 nights a week.
To give children new outdoor experiences which pupils may not necessarily otherwise experience	Children to participate in annual residential to East Barmby	£500	All pupils attend residential Increase in children's enjoyment of physical activity.	
Ensure all pupils become competent swimmers by the time they leave school.	Y5 pupils who missed out on swimming due to Covid take part in swimming lessons	£1000	Pupils become confident swimmers	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of competitive sports opportunities for all children and increase participants.	Hull Active Schools Membership. (HAS)  Provide transport to and from competitions	£1500  £2000	All pupils have had the opportunity to take part in a variety of competitions with other schools in Hull.  Engagement on Twitter Children enjoy participating in competitions	Continued investment in Hull Active Schools subscription and participation in inclusive and mainstream sports

Signed off by	
Head Teacher:	K Roe
Date:	14.07.23
Subject Leader:	G. Russell
Date:	13.07.23
Governor:	W. Anderson
Date:	17.07.23