



## Foundation Stage Long Term Plan

THRIVE TRUST DRIVERS AND CULTURAL CAPITAL - THE CONNECTED CURRICULUM				
Thrive Driver 1 (D1)	Thrive Driver 2 (D2)	Thrive Driver 3 (D3)	Thrive Driver 4 (D4)	Thrive Driver 5 (D5)
<b>Reading, Language and Vocabulary</b> development at the heart of the curriculum.	<b>Experiential Learning Opportunities</b> to excite, enthuse, engage and raise aspirations.	<b>Creativity and Innovation</b> to develop independence, thinking and questioning.	<b>Children as Teachers</b> to share knowledge, to know more and remember more.	<b>Valuing Each Other</b> by promoting respect, responsibility, tolerance and understanding to ensure children are valuing themselves and others as citizens of our local and global communities.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>At Ings Primary School we follow the children's interests to inform our planning alongside further 'In the Moment' planning.</b>					
Theme Cycle 1  100 EYFS Picture Books (School reading list before you are 5 and Pie Corbett)	<b>Marvellous Me</b> What powers do we have? (Superheroes/ Nursery Rhymes)  Hull Fair/Halloween/ Harvest  <b>Also see MTP</b>	<b>To The Rescue</b> +2 weeks on Christmas  Bonfire Night/ Remembrance/ Diwali Children In Need/Guy Fawkes/Hanukkah  <b>Also see MTP</b>	<b>Make Believe</b> Can you tell me a story? (Knights and Dragons Prince and Princesses Dinosaurs)  Chinese New Year Valentines Day Pancake Day  <b>Also see MTP</b>	<b>Make Believe</b> Can you tell me a story?  Mother's Day Red Nose Day World Book Day Easter  <b>Also see MTP</b>	<b>A Bug's Life</b> Do all insects fly? (Minibeasts)  Father's Day  <b>Also see MTP</b>	????? Rainbow fish Supertato Aliens love underpants?  St Georges Day  <b>Also see MTP</b>
<b>Jigsaw</b>	Being Me In My World	Celebrating Differences	Dreams & Goals	Healthy Me	Changing Me	Relationships



<b>Hook Day</b>	Self portraits Family members - real life heroes.	Visitor - Planetarium Dark den building - glow up stars	Come to school in fancy dress. Find dinosaur eggs. Rescue mission to find a princess!	Pet Day Caterpillars/chick eggs? Planting	Party? Make the party food. Minibeast Hunt Bush Tucker Trials Bug Hotel	Visit to the Deep? Aquarium screensaver. Finding Nemo.
<b>Theme Cycle 2</b>  <b>100 EYFS Picture Books</b> (School reading list before you are 5 and Pie Corbett)	<b>Me &amp; My Family</b> What Makes Me, Me? (Bears and Nursery Rhymes)  Hull Fair/ Halloween/Harvest  <b>Also see MTP</b>	<b>Special People</b> What Makes People Special? (People Who Help Us Celebrations Around The World) +2 weeks on Christmas  Bonfire Night/ Remembrance/Diwali Children In Need/Guy Fawkes/Hanukkah  <b>Also see MTP</b>	<b>Fantasy</b>  Chinese New Year Valentines Day Pancake Day  <b>Also see MTP</b>	<b>Fantasy</b> Can You Tell Me A Story? (Fairy Tales and Alternative Fairy Tales) +Week on Easter  Mother's Day Red Nose Day World Book Day Easter  <b>Also see MTP</b>	<b>Crazy Creatures</b> Where Do Animals Live? (Woodland Jungle/Farm/Pets)  Father's Day  <b>Also see MTP</b>	<b>Patches and Fins</b> Are Pirates and Mermaids real?  (Pirates and Mermaids)  St Georges Day  <b>Also see MTP</b>
<b>Jigsaw</b>	Being me in my World	Celebrating Differences	Dreams and Goals	Healthy Me	Changing Me	Relationships
<b>Hook Day</b>	Teddy bears picnic Make and prepare food.	Visitors - see below	Watch WALL-E or Robots in the hall. Turn into a cinema.	Fancy Dress - fav character Bring in favourite story/fairytale Secret story teller throughout the day.	Williams Den Den Building	Come to school in fancy dress - pirates or mermaids.
<b>Talk Through Stories</b> <small>Read, Write, Inc</small>	-Ruby's Worry -Owl babies -Five Minutes Peace	-Room on the Broom -Zog -Stick Man	-Goldilocks and the Three Bears -The Three Little Pigs -Little Red Riding Hood	-The Three Billy Goats Gruff -The Gingerbread Man -The Little Red Hen	-Cluck, Clack Moo -Handa's Hen -Elmer	-Rainbow Fish -Supertato -Aliens Love Underpants
<b>Moments (Include visits/ visitors/ hook days etc)</b>	-Halloween Disco	-Elf on the Shelf -Breakfast with Santa -Forest Schools - marshmallows and hot chocolate -Fire Service/PCSO/ Police/Lollipop Lady	-Chinese Food Tasting	-Easter Bonnet Parade -Decorate an Egg -Chick eggs		The Deep



		-Diwali Dance				
<b>Parental Engagement and Involvement</b>  <b>Parents as Partners</b>	Daily drop off and pick up for all children. Daily/Weekly Via Tapestry - for observations/assessment/home learning/care diary etc. This also includes weekends and the holidays. Home/school reading books and records via GoRead.					
	Stay and Read/Play  Welcome to F2 meeting  Parent volunteers for readers and school trips.	Stay and Read/Play  Christmas Nativity  Christmas Fair  Home Visits - New F1 Children  Parents Evening  Parent volunteers for readers and school trips.	Stay and Read/Play  Parent volunteers for readers and school trips.	Stay, Read and Play for World Book Day  Home Visits - New F1 Children  Parents Evening  Parent volunteers for readers and school trips.		Stay and Read/Play  Parent volunteers for readers and school trips.
<b>Assessment</b>	Daily observations and assessments. (All evidence recorded on Tapestry)					
	NFER Reception Baseline Assessment  Baseline Assessment for LA - (Tapestry and Pupil Asset)  RWInc assessments  Daily individual assessments during adult led inputs and in provision.	Autumn Data - inputted into Pupil Asset  RWInc assessments  Daily individual assessments during adult led inputs and in provision.	Autumn Data to LA (January) - (Via Tapestry and Pupil Asset)  RWInc assessments  Daily individual assessments during adult led inputs and in provision.	Spring Data to LA (April) - (Via Tapestry and Pupil Asset)  Spring Data - inputted into Pupil Asset  RWInc assessments  Daily individual assessments during adult led inputs and in provision.		RWInc assessments  Daily individual assessments during adult led inputs and in provision.
<b>Moderation/</b>	Weekly/Daily EYFS inhouse moderation - Evidenced #moderated on Tapestry.					
	Thrive trust moderation and validation (all schools)		Thrive trust moderation and validation  LA - F2 Profile Cluster Moderation (schools across			Inhouse moderation with KS1.



<p><b>Validation</b></p>	<p>Paired moderation with Thrive school F1 and F2.</p>	<p>the city) Paired moderation with Thrive school F1 and F2.</p>		<p>Thrive trust moderation and validation</p> <p>FORMAL EYFSP MODERATION BY LA (IF CHOSEN TO BE A MODERATED SCHOOL)</p>
<p><b>Action Plans</b></p> <p><b>See separate EYFS Action Plan.</b></p> <p><b>See separate EYPP/PP Action Plan.</b></p>	<p>Devise with EYFS Team and SLT.</p> <p>Create a Class profile incl. SEND/PP/EAL/LAC FSM etc</p> <p>Devise Pupil Premium/Early Years Pupil Premium Action Plan</p> <p>School Development Journey (SDJ)</p> <p>EYFS link to the Trust Drivers.</p>	<p>Action plans cont.</p> <p>Update Class profile incl. SEND/PP/EAL/LAC FSM etc with F1 New Starters</p> <p>EYFS link to the Trust Drivers.</p>		<p>Update Class profile incl. SEND/PP/EAL/LAC FSM etc with F1 New Starters</p> <p>Action plans cont. and fully evaluated. (Any next steps/objectives not achieved carry over into the next academic year.)</p> <p>Report/Evidence PP/EYPP spend.</p> <p>EYFS link to the Trust Drivers.</p>