



Ings Primary School - Catch-up funding plan

COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	255	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£20,620		

COVID RECOVERY - OVERALL AIMS - FROM SIP

AIM 1

To ensure rapid progress of all learners, reacting swiftly when gaps in learning are identified-narrowing the attainment gap after COVID-19 .

AIM 2

To support children's social, emotional and physical well-being as they return to school and settle back to learning -Furthering the improvement of provision for children with SEMH.

AIM 3

To support staff well-being as we return to work during challenging times personally and professionally to include CPD to support changes in expectation



Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Behaviour for learning
B	Poor basic core skills - handwriting, spelling of high frequency words, basic sentence punctuation, times tables recall, basic addition & subtraction fact recall and reading fluency relevant to age
C	Gaps in learning due to missed learning during school closure
D	Poor physical health

ADDITIONAL BARRIERS

External barriers:

E	Levels of absence through isolation impacting on individual children and bubble closure
F	Parental engagement in remote learning and school life under new restrictions
G	Parental health and well-being



Planned expenditure for current academic year

Autumn Term							
Barrier to learning	Action	Intended outcome and success criteria	What's the evidence and rationale for this choice? EEF support guide EEF Guide to supporting school planning	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
B/C	Phonics Intervention Groups and 1:1	Improve phonics knowledge for identified children Basic skills crucial to future rapid progress	Internal assessment and reporting software Staff, pupil and parent consultation Attendance records Guidance from experts	TA monitored by phonics lead	TA	half termly	increase I2 pay to I3 for pm sessions £240
A - F	To provide 30 more Chrome books to support Catch Up Learning Programmes & support Remote Learning/Google Classroom proficiency	Basic skills work is boosted by wider and greater access to programmes The ability of the pupils to engage in remote learning is enhance and strengthened through the ability to use google classroom	EEF support guide EEF Guide to supporting school planning Internal assessment and reporting software The EEF families of schools database Staff, pupil and parent consultation	Drop Ins, Learning walks Monitoring of Google Classrooms Reports back to YHCLT on Challenge Days.	SCh	Half termly	£6,000



		<p>For all of our pupils, there are gaps in their learning which have been widened following the COVID lockdowns.</p> <p>We want to support as many pupils as possible. Having extra chrome books across the school will allow teachers to supplement lessons with extra practice at an array of programmes such as TT Rock Stars, lexia, Good 2 learn etc.</p> <p>Extra chrome books will also give us extra ability to prepare pupils in the ways of remote learning, if/when there are further lockdowns.</p>	<p>Attendance records</p> <p>Guidance from experts</p>				
A-F	Google Chrome software licences	So the chrome books can be used			Sch		30X £17.20 = £516
A-F	PlasChrome 32 Green - charging unit				SCh		x1 @ £885



C	280 Headphones	Access online learning Basic skills crucial to future rapid progress			SCh	Feb	£524.70
A-C	Phonics Online Resource - RWInc Portal	improve phonics knowledge for identified children Basic skills crucial to future rapid progress Improved take up of home learning in the event of bubble closure leading to reduced learning gaps.	EEF support guide EEF Guide to supporting school planning Internal assessment and reporting software The EEF families of schools database Staff, pupil and parent consultation Attendance records Guidance from experts	Drop Ins, Learning walks, pupil voice	Literacy lead	½ termly	£1000
Total budgeted cost:							£9165.70
Spring Term							
Barrier to learning	Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	



C	Additional 40 Reading Plus licences	<p>Boost progress in reading skills to develop fluency and reading comprehension</p> <p>Improved take up of home learning in the event of bubble closure leading to reduced learning gaps.</p>	<p>Internal assessment and reporting</p> <p>The EEF families of schools database</p> <p>Staff, pupil and parent consultation</p> <p>Attendance records</p>	<p>Child led activity. The program provides explicit, systematic, and adaptive learning, scaffolding students as they struggle and advancing them to higher levels as they demonstrate proficiency.</p> <p>3 sessions per week using the new Chrome books</p>		Dec 2020	£1800
A - D	Northern Academy of Performing Arts	<p>Expressive arts to all children EYFS - Y6</p> <p>3 sessions with DEN children</p>	<p>EEF support guide</p> <p>EEF Guide to supporting school planning</p> <p>Internal assessment and reporting software</p> <p>The EEF families of schools database</p> <p>Staff, pupil and parent consultation</p> <p>Attendance records</p> <p>Guidance from experts</p> <p>To release staff to work with a small groups of children on poor basic core skills - handwriting, spelling of high frequency words, basic</p>	<p>Drop Ins, Learning walks</p> <p>Monitoring of Interventions</p> <p>Reports back to YHCLT on Challenge Days.</p>	SLT/ SENCO	1/2Termly Reviews	£70 x 5 days x 17 weeks = £5950



			<p>sentence punctuation, times tables recall, basic addition & subtraction fact recall and reading fluency relevant to age in every year group</p> <p>To provide opportunity for 1:1 Early Language Interventions (inc. Y1)</p> <p>Close gaps in learning due to missed learning during school closure</p> <p>To support children’s social, emotional and physical well-being as they return to school and settle back to learning -Furthering the improvement of provision for children with SEMH</p>				
B/C	Nelli Programme (EYFS)	Designed to improve the oral language skills of children aged 4-5 in need of support in this area.	<p>EEF support guide</p> <p>EEF Guide to supporting school planning</p> <p>Internal assessment and reporting software</p> <p>The EEF families of schools database</p> <p>Staff, pupil and parent consultation</p>	20-week targeted programme Delivered through small group and one-to-one sessions.	TA	half termly	<p>1 Day release for training + L1 TA £130</p> <p>£1,500</p>



			Attendance records				
			Guidance from experts				
							Total budgeted cost: £9250

Summer Term							
Barrier to learning	Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	
A-D	4 X Large iPads with cases	<p>To carry out the Nelli base lines</p> <p>To allow all the children to work 1:1 at their own stage and pace</p> <p>To allow access to the RWinc portal</p>	<p>EEF support guide</p> <p>EEF Guide to supporting school planning</p> <p>Internal assessment and reporting software</p> <p>Staff, pupil and parent consultation</p> <p>Attendance records</p> <p>Guidance from experts</p>	1:1 observations, phonic screening assessments, redo baseline in year 1	EYFS lead	½ termly	£1100
							Total budgeted cost: £1100



ADDITIONAL INFORMATION